



This event is presented by the CESA 6 Literacy Center

Intervention Strategies for Struggling Readers and Writers Grades 3-8

Nov. 2, 2015, Feb. 10, 2016, March 2, 2016, and April 13, 2016
9 a.m. - 2:30 p.m. (Question/Answer session 2:30-3 p.m.)

CESA 6 Literacy Center presenter:

Descriptions:

Erin Loritz, Coordinator

Day 1

Guided Reading Plus Groups- Guided Reading Plus Groups are for children in grades one through 4+ who are reading at the early to transitional levels of reading and writing, but are lagging behind their classmates. The lesson includes several components including a building background phase which is a newly added component to the intervention designed specifically to build background knowledge, vocabulary density and language skills. Other lesson components include word study, guided reading, and a writing component. This small group intervention employs predictable structures using evidence based practices within a 30 minute time frame as a supplemental intervention conducted 4-5 days per week depending on intensity needs. Group size also varies based on intensity needs.

Day 2

Comprehension Focus Groups- For children who are reading at the transitional level and beyond in grades two to six, and who are having difficulty comprehending the wide range of text genres as they move up the grades. The interventions are designed to help students develop reading and writing knowledge for three major text types: literary, informational, and persuasive. The intervention includes two major components: 1) students participate in a comprehension focus unit around a specific text type or genre for a minimum of 3 weeks, and 2) students participate in the writing process by developing an original piece of writing within the genre of the focus unit.

Day 3

Comprehension Focus Groups in Content Areas- For upper grade readers who are struggling with reading their content texts. The intervention utilizes the same format as the Comprehension Focus Group (described above); however, the students use their context textbooks, as well as other informational texts in the content unit of study. The intervention occurs during the content workshop in the classroom, or as a pullout intervention.

Day 4

Writing Process Groups- For first to fourth grade children who are struggling with the writing process in their writing workshop classrooms. The Intervention Specialist provides tailored instruction that focuses on the writing process, including drafting, revising, crafting, editing, and publishing processes.

Items for Participants to bring: An email will be sent as a reminder of what to bring to this workshop series.

Who should attend: Classroom teachers grades 3-8, literacy coaches and interventionists

For additional information contact: Erin Loritz, eloritz@cesa6.org CESA 6 Literacy Center, 920-236-0562

To Register: Go to http://www.cesa6.k12.wi.us/prof_dev/ to register online.

Registration questions contact: Mary Ann Schwandt, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Phone: 920-236-0562; Fax: 920-424-3478; mschwandt@cesa6.org

Cancellation Policy:

Any registration cancellation must be received 48 business hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

Registration Details

- **Date:** Nov 2, 2015, Feb 10, 2016, March 2, 2016, and April 13, 2016
- **Registration Fee:** \$475 per person; Includes materials and lunch.
- **Time:** 9 a.m. - 2:30 p.m.; 2:30 - 3 p.m. Question/Answer Session
- **Onsite check-in:** 8:45 - 9 a.m.
- **Location:** CESA 6 Conference Center 2300 State Road 44, Oshkosh WI
- **Registration Deadline:** October 26, 2015
- **Online registration:** http://www.cesa6.k12.wi.us/prof_dev/